

Mayor And Cabinet			
Report Title	Comments of the Children and Young People Select Committee on the Implementation of the Strengthening Specialist Provision Programme		
Key Decision	No	Item No.	
Ward	All		
Contributors	Children and Young People Select Committee		
Class	Part 1	Date	22 June 2011

1. Summary

- 1.1 This report informs the Mayor and Cabinet of the comments and views of the Children and Young People Select Committee, arising from discussions held on the officer report "Monitoring the Implementation of the Strengthening Specialist Provision Programme- ASD Provision and the new ASD school" considered at their meeting on 25 May 2011.

2. Recommendation

- 2.1 The Mayor is recommended to note the views of the Children and Young People Select Committee as set out in section three of the report and ask the Executive Director for Children and Young people to prepare a response for consideration at the September 14 Mayor & Cabinet meeting..

3. CYP Committee Views

- 3.1 On 27 March, the Children and Young People Select Committee considered a report outlining the progress of the Strengthening Specialist Provision Programme since its initial implementation in 2007. On 25 May, the Committee considered a second report outlining further detail in relation to the supply of ASD places and possible options being explored for the use of the Meadowgate School site.
- 3.2 The Children and Young People Select Committee would like to make the following comments:
- 1) The Committee would like an assurance that it will be given adequate opportunity to carry out pre-decision scrutiny of the report to be provided to the Mayor (provisionally in July), outlining proposals for the future use of the Meadowgate School site.
 - 2) In the context of broader capacity and places planning issues in relation to the new ASD school (including those pupils with other primary SEN needs transferring to the new school from Pendragon and the existing Meadowgate school), and in recognition of the potential financial costs of adapting the Meadowgate site; the Committee has reservations about the proposed delegation of decisions regarding which pupils to accommodate at the Meadowgate site being devolved to the executive head teacher.

- 3) The Committee notes that there is a duty on the authority to secure appropriate post 16 education for all those young people with SEN that require it, for three years rather than the two required in mainstream provision. With that, and the current pupil numbers in mind, the Committee feels that a provision of 10 places (from Easter 2013) at the new ASD school may not be sufficient, and the Committee would seek further reassurance that there is the capacity to secure appropriate post 16 provision for all young people with SEN that request it.
- 4) The Committee notes a concern about the broader capacity of the Strengthening Specialist Provision programme to provide sufficient SEN places, due to the projections of need for 2015-16 already having been exceeded in 2011-12. (See tables from the report to M&C in October 2007 and the most recent report to CYP Select Committee attached).
- 5) The Committee wishes to note that although the single biggest group of “primary need” is ASD, that need makes up only a third of all children with SEN – there are twice as many children again with SEN who have other primary needs that also need to be met.

4. Financial Implications

- 4.1 There are no financial implications arising out of this report per se, although the financial implications of accepting the Committee’s recommendations will need to be considered.

5. Legal Implications

- 5.1 The Constitution provides for Select Committees to refer reports to the Mayor and Cabinet, who are obliged to consider the report and the proposed response from the relevant Executive Director; and report back to the Committee within two months (not including recess).

BACKGROUND PAPERS

Strengthening Specialist Provision Programme – Officer Report to Children and Young People Select Committee (27.03.11)

Monitoring Implementation of the Strengthening Specialist Provision Programme: ASD Provision and the new ASD School - Officer Report to Children and Young People Select Committee (25.05.11)

Strengthening Specialist Provision for Children with Special Educational Needs – Officer Report to Mayor and Cabinet (03.10.07)

If you have any queries on this report, please contact Salena Mulhere, Scrutiny Manager (0208 3143380), or Kevin Flaherty, Head of Business & Committee (0208 3149327).

Tables from section 7.4 in Strengthening Specialist Provision for Children with Special Educational Needs – Officer Report to Mayor and Cabinet (03.10.07)

2015-16 projections of pupils with high level needs

Primary Need	3-11	11-16	16-19	Total
Autistic Spectrum Disorder	149	140	27	316
Behavioural, Emotional and Social Difficulties	20	57	21	98
Hearing Impairment	10	21	3	35
Moderate Learning Difficulties	26	38	12	76
Multi-Sensory Impairment	0	1	0	1
Physical Disabilities	30	26	5	61
Profound and Multiple Learning Difficulties	21	8	5	34
Speech, Language and Communication Needs	23	40	10	73
Severe Learning Difficulties	61	61	58	180
Specific Learning Difficulties	4	15	7	26
Visual Impairment	9	9	2	20
Total	353	416	150	919

Table taken from section 5.1 of “Monitoring Implementation of the Strengthening Specialist Provision Programme: ASD Provision and the new ASD School” - Officer Report to Children and Young People Select Committee (25.05.11)

The table below shows the breakdown of primary SEN need amongst all 0-19 year olds residents with a statement as of January 2011.

Primary need	Total	% of total
Autistic Spectrum Disorder (ASD)	454	33.9%
Speech, Language and Communication Needs (SLCN)	258	19.2%
Cognitive Learning Difficulties (CLD)	122	9.1%
Behaviour, Emotional and Social Difficulty (BESD)	103	7.7%
Severe Learning Difficulty (SLD)	101	7.5%
Specific Learning Difficulty (SpLD)	92	6.9%
Physical Disability (PD)	69	5.1%
Hearing Impairment (HI)	56	4.2%
Attention Deficit Hyperactive Disorder (ADHD)	29	2.2%
Visual Impairment (VI)	26	1.9%
Profound Multiple Learning Difficulty (PMLD)	18	1.3%
Multiple Sensory Impairment (MSI)	11	0.8%
Other	2	0.1%
Total	1341	100%